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Syro-Phœnician woman's daughter; and XXXII. The fruitless fig-tree withered.

Dr. Burton treats of the miracles as "a series of progressive lessons." They are revelations of truth through the symbolism of outward action. And further, they are not only separate object lessons, each a parable expressing spiritual truth by action, but as a series they form a progressive revelation. The later miracles presuppose the earlier, and show an advance upon them in being fuller or higher disclosures of the significance of Christ's person and his prophetic mission.

Whether a sound historical exegesis will consent to adopt this law of progressive manifestation in the interpretation of every case may well be questioned. Indeed, Dr. Burton himself does not claim for it so vigorous an application. In chap. xxxiii., however, the remarks on healing of a wounded enemy, as an instance of adaptation "to the spiritual progress of his pupils," carry the application a little farther than we should prefer to venture. Still, the law itself is, as Dr. Burton maintains, entitled to distinct recognition and emphasis.

These studies of the miracles have grasped and illustrated a truth which has been too generally overlooked, both by the older dogmatism and the newer criticism, a truth regarding which John's gospel is a clear and explicit teacher. The miracle is neither an argumentative fact, with a value chiefly evidential, nor an idealized fact, useful only as an allegory. "This beginning of his signs," John writes concerning the miracle of the created wine, "did Jesus in Cana of Galilee, and *manifested his glory*." It is evident that to John's mind their "glory" did not lie in the dynamic character merely. They were displays not merely of power, but of moral beauty and truth. In the words of the title above, they were "acted parables."

The book keeps closely to its aim throughout; its style is chaste and lucid; without parade of learning it is evidently based on discriminating knowledge of the subject. It will help many readers to a better understanding of the miracles of Jesus.

W. A. S.

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**The Variorum Teacher's Edition of the Holy Bible:** with various renderings and readings from the best authorities; and the aids to the student of the Holy Bible. Edited by the Rev. Professors T. K. CHEYNE, S. R. DRIVER, and W. SANDAY, of Oxford. London: Eyre & Spottiswoode; New York: E. & J. B. Young & Co., 1893. Large 8vo.

We hail with delight every real contribution to the apparatus of the Bible student. One of the most significant and encouraging signs of the future triumphs of the gospel is the large number of profound biblical scholars who are employing their time in popularizing the best results of sacred learning. Some of these results are gathered up and condensed into the brief, clear, and meaty models of essays found in the helps appended to the best teacher's

Bibles. This condensing process has been applied also to the opinions of commentators and textual critics. It has brought their best thoughts and results and set them down before the ordinary Bible student.

This "Variorum Teacher's Bible," is the resultant of twenty years' development of "The Teachers' Bible." Observation and experience have joined hands to make this the most complete book for the reader or student of the Scriptures. In 1877-79 its enterprising publishers issued several articles by prominent biblical scholars in the form of an appendix. In 1880 these were added to the Variorum Reference Bible, and together they were named "The Variorum Teacher's Bible." In 1890 the same was issued in bourgeois type, large octavo. Since that time the book has been brought down to date, both in its notes and its aid-articles. The text of the Bible is the Authorized Version (1611) with some slight variations in form; at the bottom of each page are given (1) variants in renderings where the A. V. does not fairly represent the original. Here we find throughout the Old Testament the opinions, and the best at that, of ninety commentators, and the renderings, where variant, of fourteen different versions including the Revised of 1885. In the New Testament forty-four modern and fifteen ancient commentators are quoted in foot-notes; in addition to these we are referred in all to renderings in twenty-three MSS.; also to those of all the prominent critical editions of the New Testament. (2) Variations in readings are given where the text used by the A. V. is supposed to have been incorrect or doubtful. Use is made here of more than one hundred and fifty different authorities, as a basis for a new translation. While we should occasionally dissent from a conjectural reading, the large majority of cases meet with our approval. These focalized opinions and readings make the body of the work immensely valuable, both to the scholar and the daily Bible reader.

"The Aids," bound up between the same lids, are very full for the 200 pages of space they fill. Among their writers are Professors H. B. Swete, C. H. H. Wright, W. Sanday, T. K. Cheyne, and A. H. Sayce; and Drs. Stanley Leathes, S. G. Green, R. B. Girdlestone, J. Stainer, Tristram, also Messrs. Madden and Boscawen. A glossary of Bible words and names, an index of person, places, and subjects, (16,000 references), concordance (40,000 references), and colored maps from recent surveys with a new-plan index complete this valuable book. 1650 pages on so fine a paper that they fill just one and one-half inches in thickness. It is both a model book and a model piece of book-making.

PRICE.

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**Students' New Testament Hand-book.** By MARVIN R. VINCENT, D.D., Professor of Sacred Literature in Union Theological Seminary, New York. New York: Charles Scribner's Sons, 1893. Large 8vo. pp. 9+160.

This book will be cordially welcomed by a large number alike of students and of teachers of the New Testament. It is divided into two parts. Part I.